

2005 History-Social Science Primary Adoption IMAP Applicants

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Number	Title	Employer
1	Professor of Education	Simpson College

Highest Degree	Expertise	Region	Gender
Ph.D. History, UC Davis	4-5, 8, CA/US	North	M

Summary

The candidate is a Professor of Education at Simpson College. He has published numerous books and articles, primarily focusing on California history. He has served as an advisor to the California Commission on Teacher Credentialing and has served as a consultant to various state and local history projects. He is the editor of the Social Studies Review, the journal of the California Council for the Social Studies. He has a Ph.D. in Education from the University of California at Davis.

Number	Title	Employer
3	Teacher	Eastern Sierra Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Education, US International University	K-5	Central	F

Summary

The candidate is an elementary teacher in the rural Eastern Sierra Unified School District. She has taught at a variety of districts and grade levels, and has worked as a Site Literacy Leader and Mentor Teacher. She has participated in district teams that evaluated and selected social studies, mathematics, and language arts materials. She has a M.A. in Education from United States International University.

Number	Title	Employer
4	Social Studies Teacher	Rialto Unified School District

Highest Degree	Expertise	Region	Gender
Ed.D. Education, USC	6-8, CA/US, Government	South	M

Summary

The candidate is an eighth grade social studies teacher in the Rialto Unified School District. He has a total of 33 years of classroom and administrative experience in grades 7-12. He has assisted in local textbook adoptions. He has served as Coordinator for the 43rd Congressional District for the "We the People: Citizen and the Constitution" Program; was an Item Writer for the NAEP Civics Assessment, and was a member of the Middle School Writing Team for the Scope and Sequence of Civic Education in California developed by the Center for Civic Education. He has an Ed.D. degree in Education from the University of Southern California.

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Number	Title	Employer	Highest Degree	Expertise	Region	Gender
5	Teacher	Bakersfield City Schools District	B.A. CSU Bakersfield	K-3, 6-7	South	F

Summary

The candidate is a K-1 teacher in the Bakersfield City School District. She has more than twenty years of total experience as a K-6, pre-K, and dual immersion teacher. She has participated in local district committees on mathematics and language arts, including the most recent local math adoption. She has a B.A. degree from California State University at Bakersfield.

Number	Title	Employer	Highest Degree	Expertise	Region	Gender
6	Teacher	Arcadia Unified School District	M.S.Ed., USC	6-7, World History	South	

Summary

The candidate is a middle school teacher in the Arcadia Unified School District. He has almost twenty years of teaching experience, including work in curriculum development for the Los Angeles Unified School District. He has served as an Education Consultant, evaluating instructional materials and preparing resource units for educators. In 1992-93 he participated in a textbook publisher's writing team, in the creation of a curriculum unit on Islam used in middle schools. He has a M.S.Ed. degree from the University of Southern California.

Number	Title	Employer	Highest Degree	Expertise	Region	Gender
7	Instructional Consultant	Tulare County Office of Education	M.A. Curriculum and Instruction, Fresno Pacific	K-5, 8, CA/US	Central	F

Summary

The candidate is a history consultant for Tulare County, coordinating student events relating to history-social science and providing staff development to low-performing schools. She has worked as a Program Coordinator for the Migrant Education Even Start (MEES) program and as a Mathematics Consultant, coordinating staff development programs with eleven school districts. She also has eight years of elementary-grades teaching experience. She has a M.A. in Education from Fresno Pacific University.

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Number	Title	Employer
8	History Program Specialist	San Bernadino City Unified School District

Highest Degree	Expertise	Region	Gender
B.S. Education, State University of New York, Oneonta	6-12, CA/US, World History, Government	South	F

Summary

The candidate is a Program Specialist in history-social studies in the San Bernadino Unified School District. This position includes writing curriculum and designing staff development programs, as well as direct support to teachers, administrators, and staff throughout the district. She has served on her district's textbook adoption committee, and has over ten years of experience with the district as a teacher and specialist. She has a B.S. degree in Education from the State University of New York at Oneonta.

Number	Title	Employer
9	Teacher	Alta Loma School District

Highest Degree	Expertise	Region	Gender
M.A. Education, University of LaVerne	K-5, CA/US	South	F

Summary

The candidate is a fifth grade teacher in the Alta Loma School District. She has a total of nine years of experience teaching kindergarten through grade six. She has attended the Colonial Williamsburg Teacher Institute and the NEH American History Workshop in Salem, Massachusetts. She has served on the local district adoption committee and the California Reading and Literacy Project's RESULTS program. She has a M.A. Degree in Education from the University of LaVerne.

Number	Title	Employer
10	Consultant, History-Social Science	Los Angeles County Office of Education

Highest Degree	Expertise	Region	Gender
Ed.D. Education, UCLA	K-5, CA/US, Government	South	F

Summary

The candidate is a History-Social Science Consultant for the Los Angeles County Office of Education. In this position she provides curriculum and instructional support to history-social science teachers in districts throughout Los Angeles County. She has also served as a grant administrator, reading specialist, and teacher, with over twenty-five years of total education experience. She has been the Director of a Teaching American History Grant. She has an Ed.D. degree in Education from the University of California at Los Angeles.

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Number	Title	Employer
11	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
B.A. Sociology, CSU Northridge	5, CA/US	South	F

Summary

The candidate is a fifth grade teacher in the Los Angeles Unified School District. She has served on the LAUSD Science Design Team, creating curriculum guidelines for fourth and fifth grade teachers. She has also been a member of her local school Instructional Leadership Team. She has a B.A. in sociology from the California State University at Northridge, where she is currently in an M.A. program in Educational Administration.

Number	Title	Employer
12	Coordinator of Special Education	California Charter Academy

Highest Degree	Expertise	Region	Gender
B.A. Social Science, Chapman College	K-12, CA/US, World History	South	F

Summary

The candidate is a Special Education Coordinator for the California Charter Academy. She has served as an Assessment Coordinator, an administrator for alternative education programs, and as a special education teacher, with more than thirty years total experience. She is chair of ACSA's State Continuation and Education Options Committee and is active on other state and local committees. She has a B.A. degree from Chapman College, and elementary, learning-handicapped, and administrative credentials.

Number	Title	Employer
14	Teacher/Dept. Chair	Moorpark Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Teaching, Grand Canyon University	6-8	South	F

Summary

The candidate is a history-social science teacher and Department Chair in the Moorpark Unified School District. She has sixteen years of experience teaching grades 6-8. She has served twice on her local district history-social science adoption committee, and has also worked with other teachers to establish district standards and middle school benchmark assessments in history-social science. She has a Masters of Teaching degree from Grand Canyon University.

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Number	Title	Employer
16	Elementary Teacher	Lynwood Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Chicano Studies, CSULA	4-6	South	M

Summary

The candidate is a fifth grade teacher in the Lynwood Unified School District. He has a total of seventeen years of classroom teaching experience, with a focus upon primary language students and beginning-intermediate English language learners. He has an M.A. in Chicano Studies.

Number	Title	Employer
17	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
M.S. Curriculum Leadership, National University	8, CA/US	South	M

Summary

The candidate is an eighth grade U.S. history teacher in the Los Angeles Unified School District. He has seven years of middle school teaching experience. He chairs the local Professional Development Committee and is a member of his district Teaching American History Cadre. He has a M.S. degree in Instructional Leadership from National University.

Number	Title	Employer
18	Elementary Educator	Chula Vista Elementary School District

Highest Degree	Expertise	Region	Gender
M.Ed. Curriculum and Instruction, San Diego SU	K-5, CA/US	South	F

Summary

The candidate is an elementary teacher in the Chula Vista Elementary School District. She also serves as a district BTSA Support Provider and ELD Standards School Site Trainer. She has been a RESULTS Program School Site Coordinator, a Mentor Teacher, a Language Arts Specialist, and a School Site Literacy Coach. She has served on district curriculum committees in history-social science, mathematics, science, language arts, technology, GATE, and bilingual education. She has twenty-nine years total education experience. She was an IMAP for the 1999 History-Social Science Adoption. She has a M.Ed. degree in Curriculum in Instruction from San Diego State University.

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Number	Title	Employer
19	Adjunct Lecturer	National University

Highest Degree	Expertise	Region	Gender
Ph.D. Education, UCLA	9-12, CA/US, World History, multicultural education	South	M

Summary

The candidate is an adjunct lecturer in Education at National University. He is author of *The Visual Turn and the Transformation of the Textbook* (1998) and has published numerous articles and conference presentations on the subject of teaching history-social science and the History-Social Science Framework. He was an IMAP for the 1999 History-Social Science Adoption. He has a Ph.D. in Education from the University of California at Los Angeles.

Number	Title	Employer
20	Project Director, Teaching American History Grant	Clovis Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Administration and Supervision, San Jose SU	5, 8	Central	M

Summary

The candidate is Project Director of a federal Teaching American History Grant for Fresno County, providing professional development for history-social science teachers across the county. He also supervises an online high school program that supports the teaching of world history and AP American government courses. He is a History Day coach and has accompanied student projects to the national level for the last twelve years. He has served as a library media teacher, a mentor teacher, a BTSA support provider, and a teacher in history-social science and language arts. He has a total of twenty-five years of education experience. He was an IMAP for the 1999 History-Social Science Adoption. He has a M.A. degree in Educational Administration and Supervision from San Jose State University.

Number	Title	Employer
21	Teacher/Department Chair	Hanford Joint Union High School District

Highest Degree	Expertise	Region	Gender
M.A. History, CSU Fresno	9-12, CA/US, World History, Government	Central	M

Summary

The candidate is an eleventh grade history teacher in the Hanford Joint Unified School District. He is also the Department Chair and History-Social Science Curriculum Facilitator at his school, supervising the purchase of instructional materials and curriculum development, and participating in the district's Curriculum Committee. He presented, "Standards Here, Standards There, Standards Everywhere: Using the California History-Social Science Standards in the Classroom," at the 2001 California Council for the Social Studies Conference. He has served as the Kings County History Day Co-Coordinator, organizing the county History Day event and providing professional development for teachers for History Day K-12 projects. He is also President of the San Joaquin Valley Council for the Social Studies. He has a M.A. degree in History from California State University at Fresno.

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Number	Title	Employer
22	Teacher	Auburn Union School District

Highest Degree	Expertise	Region	Gender
B.A. History/Anthropology, UC Santa Barbara	5-7, CA/US, World History	North	F

Summary

The candidate is a sixth grade teacher in the Auburn Unified School District. She has been a BTSA Support Provider for the last four years, and has served as a Master Teacher for Sacramento State University for the last twelve. She has attended two NEH Summer Institutes on world history topics and has been a Fellow at the History and Cultures Project at the University of California at Davis. She also serves as a CLRN Reviewer for electronic media in social studies. She has B.A. degrees in History and Anthropology from the University of California at Santa Barbara.

Number	Title	Employer
23	Teacher	Oak Grove

Highest Degree	Expertise	Region	Gender
B.A. Social Science, San Jose SU	4-7, CA/US	Bay Area	F

Summary

The candidate is a fifth grade teacher in the Oak Grove School District. She serves on her school's Equity Team and the district's Closing the Achievement Gap Committee. She has served on her local adoption committee for language arts. She has a B.A. degree from San Jose State University.

Number	Title	Employer
24	Teacher	Escondido Union School District

Highest Degree	Expertise	Region	Gender
B.A.Liberal Arts, CSU San Marcos	6, 8, US	South	F

Summary

The candidate is an eighth grade social studies teacher in the Escondido Union School District. She has participated in local adoptions and served as a team leader for the district's History/Social Science Committee. She has been a district Literacy Trainer and has participated in professional training related to history-social science, such as workshops on standards and assessment, the California League of Middle Schools Conference, and the Summer AVID Institute. She has a B.A. degree in Liberal Arts from California State University San Marcos, where she is currently completing a M.A. in Education.

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Number	Title	Employer
25	Teacher	Sweetwater Union High School District

Highest Degree	Expertise	Region	Gender
B.A. Social Science, San Diego SU	6-7, World	South	M

Summary

The candidate is a World Cultures (seventh grade) teacher in the Sweetwater Union High School District. He has served as a Social Science Specialist for this district. He is Co-Chair of the district's History-Social Science Standards and Assessment team and has been a contributor to the History-Social Science Assessment for the San Diego County Office of Education. He has a B.A. degree in Social Science from San Diego State University.

Number	Title	Employer
26	Teacher	Pomona Unified School District

Highest Degree	Expertise	Region	Gender
M.S. Education, CSU Fullerton	8, CA/US, World History, Government	South	F

Summary

The candidate is an eighth grade teacher in the Pomona Unified School District. She is the Chair of the History-Social Science Department at her school, and serves as the GATE facilitator. She has attended the Center for Civic Education's "We the People Institute" and was part of the Teaching American History Grant Consortium of Southern California. She has served as a BTSA Mentor (Support Provider) for new teachers. She has an M.S. degree in Education with an emphasis in Educational Leadership from California State University at Fullerton.

Number	Title	Employer
27	Teacher	Elk Grove Unified School District

Highest Degree	Expertise	Region	Gender
M.A. History, CSU Sacramento	7-8, US, World History	Central	F

Summary

The candidate is a seventh grade World History teacher in the Elk Grove Unified School District. She has also served as a language arts teacher and was part of her local AP Vertical Team (preparing students for high school advanced placement courses) and a district assessment team that aligned local assessments with the state academic content standards. She has attended various conferences and workshops, including a recent workshop on "Literacy Through History-Social Science". She has a M.A. degree in History from California State University at Sacramento.

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Number	Title	Employer
28	Teacher	Novato Unified School District

Highest Degree	Expertise	Region	Gender
M.A. English Literature, San Francisco SU	6-8, CA/US, World History, Geography	Central	M

Summary

The candidate is a seventh grade teacher in the Novato Unified School District. He has served on his district textbook selection committee. He also teaches a self-created geography course and coordinates an annual National Geographic Society Geographic Contest in which hundreds of students compete. He has participated in several NEH Summer Seminars, a U.C. Berkeley workshop on "History Through Literature," and the California History Project. He has written content items for the eSCORE Web site and worked on a publisher's Ancient World History program in the mid-1990s. He has a M.A. degree in English Literature from San Francisco State University.

Number	Title	Employer
29	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
B.A. Asian American Studies, UC Davis	K-4, CA/US	South	F

Summary

The candidate is a fourth grade teacher in the Los Angeles Unified School District. She also serves as a School Site Council Representative and a Grade Level Coordinator for Social Studies. She is Chair of the Asian Pacific Islander Education Justice Project, a community project dealing with issues of concern for Filipino American English learner students, and is also active in other community organizations. She has a B.A. degree with Honors in Asian American Studies from the University of California at Davis.

Number	Title	Employer
30	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
B.A. Anthropology, Pitzer College	8, CA/US, Government, others	South	F

Summary

The candidate is an eighth grade social studies teacher in the Los Angeles Unified School District. He has participated in the local review and selection of instructional materials and in local district management committees. As part of his local Academic Council, he has participated in the review, implementation, and assessment of district and state academic programs. Prior to becoming a teacher, he had extensive experience in business consulting and management, and served as Director of Peer Counseling Programs for the Inland AIDS Project. He has a B.A. degree in Anthropology from Pitzer College.

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Number	Title	Employer
31	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
MAT Social Studies, Loyola Marymount University	8-12, CA/US, World History, Government, Economics	South	F

Summary

The candidate is a social studies teacher in the Los Angeles Unified School District. She has designed and led professional development workshops on labor education at schools throughout the district, state, and country. She is the creator of the Collective Bargaining Education Project, which models a labor relations curriculum for secondary teachers and students, and author of Workplace Issues and Collective Bargaining in the Classroom, an award-winning interactive social studies curriculum. She has a total of twenty-two years of education experience. She has a MAT degree in Social Studies from Loyola Marymount University.

Number	Title	Employer
32	Teacher, AVID/Gifted Coordinator	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Reading Instruction, CSU Long Beach	6	South	F

Summary

The candidate is a sixth grade teacher in the Los Angeles Unified School District. She has thirty years of education experience. She has been highly active in school leadership, serving as a School Site Council teacher representative and chairperson, School Gifted Coordinator, AVID School Coordinator, and 6th Grade Department Chair. She has served on district adoption and assessment committees, and on a Coordinated Compliance Review School Team. She has an M.A. degree in Reading Instruction from California State University at Long Beach.

Number	Title	Employer
33	Teacher	Hacienda La Puente Unified School District

Highest Degree	Expertise	Region	Gender
B.A. History/Social Science, CSU Fullerton	8, CA/US	South	F

Summary

The candidate is an eighth grade social studies teacher in the Hacienda LaPuente Unified School District. She was a participant in the district's Teaching American History Grant Program, and served on district committees developing districtwide assessments and a year-long history-social science pacing schedule. She is also a Congressional District Coordinator for the Center for Civic Education. She has a B.A. degree in History/Social Studies from California State University at Fullerton.

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Number	Title	Employer
34	Teacher/Coordinator	Holmes Middle School

Highest Degree	Expertise	Region	Gender
M.A. Teaching History, Loyola Marymount University	6-8, CA/US, World History	South	F

Summary

The candidate is a seventh grade social studies teacher at a magnet school in the Los Angeles Unified School District. She has served as Department Chair, a Literacy Coach, and Title I/School Improvement Coordinator. She has participated in writing Middle School Demonstration grants and a local School Improvement Plan. She has been active in local professional development projects, including serving as a Mentor Teacher. She has a M.A. in Teaching History from Loyola Marymount University.

Number	Title	Employer
35	Teacher	San Rafael City Schools

Highest Degree	Expertise	Region	Gender
B.A. English, UC Berkeley	6-8, World History	Bay Area	F

Summary

The candidate is a middle school teacher in the San Rafael City School District. She established an AVID program at her school, and created a Mini-Academy program for struggling students. She served in an Americorps program at two schools in the San Rafael district, creating special programs and operating a Peer Conflict Management Program. She has a B.A. degree in English from the University of California at Berkeley.

Number	Title	Employer
36	Teacher	Simi Valley Unified School District

Highest Degree	Expertise	Region	Gender
B.S. Home Economics, CSU Northridge	7-8, World History, US	South	F

Summary

The candidate is an eighth grade history teacher in the Simi Valley Unified School District. She is the Department Chair of the Social Studies Department at her school. She has served on the GATE curriculum writing and plan writing committees. She is a National Junior Honor Society Advisor and served as a Program Quality Review leadership team member for eight years. She has a B.S. degree in Home Economics from California State University at Northridge.

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Number	Title	Employer
37	Principal	Lindsay Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Education, Fresno Pacific University	K-7, CA/US, Government	Central	M

Summary

The candidate is a K-6 principal in the Lindsay Unified School District. He has teaching experience in grades 4-6 and has served as a Reading Recovery teacher and an intercession/accelerated instructor. He has served on local adoption committees for history-social science, language arts, and mathematics. He has over ten years of total education experience. He has a M.A. degree in Education from Fresno Pacific University.

Number	Title	Employer
38	Teacher	Washington Union High School District

Highest Degree	Expertise	Region	Gender
B.A. History, CSU Fresno	9-12, CA/US, World History	Central	F

Summary

The candidate is Social Science Department Chair and an eleventh grade United States History teacher in the Washington Union High School District. As Department Chair, she has been involved in creating curriculum and selecting instructional materials for her school. She has served as a Fellow at the San Joaquin Valley Writing Project, and has participated as an attendee or presenter at numerous local and state association conferences relating to social science. She has been involved in the administration of a Teaching American History (TAH) Grant in her district, and has attended the TAH Director's Meeting in Washington D.C. She has a B.A. degree in History from California State University at Fresno.

Number	Title	Employer
39	Coordinator, History-Social Science	San Diego County Office of Education

Highest Degree	Expertise	Region	Gender
M.A. Education, San Diego SU	5-8, CA/US, World History	South	F

Summary

The candidate is the History-Social Science Coordinator for the San Diego County Office of Education. In this position she coordinates professional development for K-12 teachers and is responsible for the implementation of effective programs in instruction, curriculum, and assessment. As a history-social science resource teacher, she has worked on the adoption of history-social science materials at the local district level. She has also served as a trainer at the California School Leadership Academy and as a facilitator for the Colonial Williamsburg Teacher Institute. She has a M.A. degree in Education from San Diego State University.

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Number	Title	Employer
40	High School Specialist	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Political Science, Boston University	6-12, CA/US, World History, Government	South	F

Summary

The candidate is a High School Specialist in the Los Angeles Unified School District, assisting in the supervision of eight high schools and eight continuation high schools. She also has four years of experience as a middle school teacher, teaching seventh and eighth grade social studies. She has also taught twelfth grade American government and economics. She has been involved in program evaluations for various state and local programs, including Healthy Start and II/USP. She has a M.A. degree in Political Science from Boston University, and is currently completing a Ed.D. program in Education Leadership at the University of Southern California.

Number	Title	Employer
41	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
M.A. History, CSU Northridge	6-8, CA/US, World History	South	F

Summary

The candidate is a middle school teacher in the Los Angeles Unified School District. She has four years of experience teaching social studies and honors English. She has a M.A. degree in History from California State University at Northridge.

Number	Title	Employer
42	Capitol Region Leader	California 3Rs Project

Highest Degree	Expertise	Region	Gender
M.A. English, West Virginia University	5-8, CA/US, World History, Government, World Religions	Central	F

Summary

The candidate is Capital Region Leader for the California 3Rs Project, arranging teacher training institutes on the teaching of religion in public schools. She has served as an IMAP for the 1999 History-Social Science Adoption, the 2002 Reading/Language Arts/English Language Development Adoption, and the 1999 AB2519 Reading/Language Arts Adoption. She is also a Content Review Panel member for the History-Social Science STAR assessment. She has served on numerous local district committees evaluating curriculum and planning professional development training. She has a B.A. in English from West Virginia University.

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Number	Title	Employer
43	Retired/Consultant	

Highest Degree	Expertise	Region	Gender
B.A. Social Science, CSU Long Beach	5-8, CA/US, World History, Government, Geography	Bay Area	F

Summary

The candidate is a History/Social Science Consultant for the Santa Clara County Office of Education. She was an IMAP for the 1999 History-Social Science Adoption, and has served on numerous local and statewide history-social science-related projects, including the History/Social Studies Project at San Jose State University, Project Citizen, and We the People. She has won the President's Award for Service from the California Council for Social Studies three times. She is a retired teacher with 34 years of total teaching experience at the middle school level. She has a B.A. degree in Social Science from California State University at Long Beach.

Number	Title	Employer
44	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
B.A. Spanish, CSU Dominguez Hills	6-8, CA/US, World History	South	F

Summary

The candidate is a social studies teacher teaching seventh and eighth grade in the Los Angeles Unified School District. In addition to ten years of experience as a social studies teacher, she has an additional ten years of experience as an ESL teacher. She has participated in local literacy and writing professional development programs, and has received several awards for teaching from local organizations. She has a B.A. degree in Spanish from California State University at Dominguez Hills.

Number	Title	Employer
45	Part Time Instructor	California State University Dominguez Hills

Highest Degree	Expertise	Region	Gender
Ed.D. Educational Administration, USC	6-12, CA/US, Government, Economics	South	M

Summary

The candidate is a part-time instructor, teaching graduate-level courses in education at California State University at Dominguez Hills. He has 32 years of education experience, including teaching and administration experience. He has extensive experience in curriculum development, assessment, and the evaluation and selection of instructional materials at the local level. He has served on dozens of committees, advisory boards, and associations, including the California League of Middle Schools (Conference Committee), the Center for Civic Education (We The People District Coordinator), the Association of California School Administrators (State Legislation Committee), the United States Academic Decathlon (Master Test Writer), the Orange County Social Science Association (President), and the National Education Association (Assembly Delegate). He has an Ed.D. degree in Educational Administration from the University of Southern California.

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Number	Title	Employer
46	Literacy Coordinator	UC Berkeley History-Social Science Project

Highest Degree	Expertise	Region	Gender
B.A. Biology, UC San Diego	K-5, CA/US	Bay Area	F

Summary

The candidate is Literacy Coordinator for the History-Social Science Project at the University of California at Berkeley. She organizes professional development workshops, directs a teacher research group, and directs the fifth grade component of the Oakland Unified School District's Teaching American History Grant. She has 13 years of elementary teaching experience, with an emphasis on ELD/bilingual instruction. She has a B.A. degree in Biology from the University of California at San Diego.

Number	Title	Employer
47	Teacher	Desert Sands Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Education, CSU San Bernadino	6-8, US, Government	South	F

Summary

The candidate is an eighth grade U.S. History teacher in the Desert Sands Unified School District. She serves as History Department Chair at her school, and has served on local instructional materials adoption and local school and district leadership committees. She has been History Day Coordinator and a fellow for the California History Project. She has participated in several professional development institutes, including the National Writing Project, the National Archives Teaching Institute, and the National Gallery of Art Teaching Institute. She has a M.A. degree in Education from the California State University at San Bernadino, and is currently a candidate for a M.A. degree in American Studies from Pepperdine University.

Number	Title	Employer
48	Teacher	Natomas Unified School District

Highest Degree	Expertise	Region	Gender
B.A. Psychology, CSU Sacramento	9-12, World History, Government, Psychology	Central	F

Summary

The candidate is a high school teacher of government and psychology in the Natomas Unified School District. She has twelve years of teaching experience. She has participated in the local evaluation and adoption of instructional materials, in government, economics, world history, and psychology. She has a B.A. degree in Psychology and has recently begun a M.A. in Education at California State University at Sacramento.

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Number	Title	Employer
49	Teacher	Palmdale School District

Highest Degree	Expertise	Region	Gender
M.A. Education, Chapman University	K-8	South	F

Summary

The candidate is a seventh and eighth grade history teacher in the Palmdale School District. She has ten years of total teaching experience, and has been active in local leadership activities, including the development and presentation of in-services for teachers, and parent workshops. She developed the district's social studies standards and end of the year mathematics assessment. She served as an IMAP for the 2001 Mathematics Adoption and the 1999 AB2519 Mathematics Adoption. She has a M.A. degree in Education from Chapman University.

Number	Title	Employer
50	Teacher/TAH Grant Coordinator	Fresno Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Curriculum and Instruction, CSU Fresno	5-8, CA/US	Central	F

Summary

The candidate is a teacher in the Fresno Unified School District, currently on special assignment coordinating professional development activities for a Teaching American History Grant. She has served as Partnership Coordinator for the San Joaquin Valley History-Social Science Project, and has four years of experience as a middle school teacher at grades seven and eight. She has a M.A. degree in Curriculum and Instruction from California State University at Fresno.

Number	Title	Employer
52	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
B.A. Government, Smith College	3, 5, US	South	F

Summary

The candidate is a third and fifth grade teacher in the Los Angeles Unified School District. She has served as a local Standards-Based Assessment Coordinator at her school, and was a member of a Coordinated Compliance Review team. She has attended several Los Angeles American History Institute workshops, including a primary source workshop on the American Revolution held at the Huntington Library. She has a B.A. degree in Government from Smith College.

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Number	Title	Employer
54	Teacher	Bellflower Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Education, United States International University	4-5, CA/US	South	F

Summary

The candidate is a fifth grade teacher in the Bellflower Unified School District. She has served on local district adoption committees in language arts and social studies, and has eighteen years of total teaching experience. She has attended the Williamsburg Teacher Institute and has served as a member of the district's curriculum writing team. She has a M.A. degree in Education with an emphasis on Educational Administration from United States International University.

Number	Title	Employer
55	History-Social Science Coordinator	Riverside County Office of Education

Highest Degree	Expertise	Region	Gender
M.Ed., History Education, Delta State University	5-12, Government	South	F

Summary

The candidate is the History-Social Science Coordinator for the Riverside County Office of Education. She is responsible for providing workshops, institutes, and training on the history-social science content standards, blueprints, and assessments. She has a M.Ed. degree in History Education from Delta State University.

Number	Title	Employer
56	Teacher	Burbank Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Educational Leadership, CSU Northridge	6, 8, CA/US	South	F

Summary

The candidate is an eighth grade teacher in the Burbank Unified School District. She has served as an Assistant Principal at a middle school, and is currently Faculty Chair at her current school. She developed and facilitated the We the People workshop for secondary teachers in her district, and has received her district's Teacher of the Year Award. She is a recipient of a Fulbright Memorial Fund award for overseas study. She has a M.A. degree in Educational Leadership and Policy Studies from California State University at Northridge.

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Number	Title	Employer
57	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
M.Div., Fuller Seminary	6-7, World History	South	F

Summary

The candidate is a seventh grade teacher in the Los Angeles Unified School District. She has thirteen years of experience teaching world history. She has served on her local district committee for the adoption of instructional materials in reading/language arts, and served for five years as her school's Testing Coordinator. She has a Master of Divinity degree from Fuller Seminary, and a Bachelor of Music Education degree from San Francisco State University.

Number	Title	Employer
58	Lecturer	University of California at Irvine

Highest Degree	Expertise	Region	Gender
M.A. Educational Administration, UC Riverside	K-5, CA/US	South	F

Summary

The candidate is a lecturer in Social Science Methods at the University of California at Irvine. She is responsible for the development and design of curriculum for teaching credential candidates. She has extensive professional development experience, including serving as a University Partner in the Beginning Teacher Support and Assessment (BTSA) Program, a National Consultant at the Exemplary Center for Reading Instruction, and a Demonstration Teacher for the Santa Ana Unified School District. She has a M.A. degree in Education from the University of California at Riverside.

Number	Title	Employer
59	Program Coordinator	History & Cultures Project, UC Davis

Highest Degree	Expertise	Region	Gender
B.A. History, UC Santa Barbara	6-12, CA/US, World History	Central	F

Summary

The candidate is Program Coordinator for the History and Cultures Project at the University of California at Davis. In this position she coordinates Literacy, World History, and Evaluation programs, including the review of instructional materials for integration into model lessons and literacy strategies for professional development. She also has seven years of teaching experience in grades seven through ten. She has a B.A. degree in History from the University of California at Santa Barbara.

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Number	Title	Employer
60	Curriculum Specialist	Burbank Unified School District

Highest Degree	Expertise	Region	Gender
B.A. Liberal Studies, CSU Northridge	K-5, CA	South	F

Summary

The candidate is a Curriculum Specialist in the Burbank Unified School District. In addition to overseeing and supporting standards implementation at two sites in the district, she is a Site Test Coordinator, GATE Site Coordinator, and Intervention Coordinator. She has served on local adoption committees through two language arts adoptions and one social science adoption. She also served as an elementary classroom teacher for over twelve years. She has a B.A. in Liberal Studies from California State University at Northridge, where she is completing a M.A. degree.

Number	Title	Employer
61	Teacher	Washington Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Early Childhood Education, CSU Sacramento	K-3	Central	F

Summary

The candidate is a second grade teacher in the Washington Unified School District. She is the former Chair of the Curriculum Development and Supplemental Materials Commission, and has worked on numerous K-8 instructional materials adoptions and curriculum frameworks. She also served as Chair of the Commission's History-Social Science Subject Matter Committee. She has served as a Teacher Consultant for the Area 3 Writing Project through UC Davis, and was a member of the Mayor's Blue Ribbon Commission on School Excellence for the City of West Sacramento. She has a M.A. degree in Early Childhood Education from California State University at Sacramento.

Number	Title	Employer
62	Literacy Coach	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Educational Administration, CSU Dominguez Hills	6-12, CA/US, World History	South	F

Summary

The candidate is a Literacy Coach for a middle school History-Social Science Department in the Los Angeles Unified School District. In this role, she provides training, support, and resources to teachers in providing standards-aligned content to students. She has ten years of teaching experience, including world history, United States History, and geography. She is the author of numerous local professional development presentations. She has a M.A. degree in Educational Administration from California State University at Dominguez Hills.

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Number	Title	Employer
63	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
B.A. History, UCLA	6-8, US, World History	South	F

Summary

The candidate is a middle school teacher in the Los Angeles Unified School District. She has been History Department Chair for fifteen years. She has served on local instructional materials review committees for her district, and has attended professional development workshops in social science, including the UCLA History-Geography Project. She has presented a teacher training workshop at the California Council for the Social Sciences annual conference. She has a B.A. degree in History from the University of California at Los Angeles.

Number	Title	Employer
64	Teacher	Hesperia Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Human Behavior, United States International University	K-7, CA/US, World History, Government	South	F

Summary

The candidate is a resource specialist teacher in the Hesperia Unified School District. She has served as an IMAP for the 2004 Health Primary Adoption. She is involved in numerous health education programs in her district, and serves as Drug, Alcohol and Tobacco (DATE) Coordinator for her district. She is President of TFT Today, Inc., a company that provides materials and curriculum for drug and alcohol prevention, intervention and relapse prevention, domestic violence, parenting, and other programs. She has also taught Psychology at Victor Valley Community College for fourteen years, and teaches in teacher education programs at the University of California, Riverside, and the San Bernadino County Office of Education. She has a M.A. degree in Human Behavior from United States International University.

Number	Title	Employer
65	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
B.S. Education, University of New Mexico	4-7, CA/US, World History	South	M

Summary

The candidate is a middle school teacher in the Los Angeles Unified School District. He has served on local textbook adoption committees, and has been Department Chairperson and a Mentor Teacher. He has a B.S. degree in Education from the University of New Mexico at Albuquerque.

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Number	Title	Employer
66	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
B.A. Anthropology, University of Washington	6-7, World History	South	F

Summary

The candidate is a teacher in the Los Angeles Unified School District. She has five years of teaching experience. She is also Dean of Discipline, responsible for assessing behavioral and academic problems and serving as liaison between the school and parents. She has a B.A. degree in Anthropology from the University of Washington.

Number	Title	Employer
67	Teacher	Los Angeles Unified School District

Highest Degree	Expertise	Region	Gender
M.A. Teaching/Curriculum, CSU Dominguez Hills	4-5, CA/US, World History	South	F

Summary

The candidate is a fifth grade teacher in the Los Angeles Unified School District. She has worked on the local textbook adoption process and is involved in developing teacher resources in science. She has an M.A. degree in Teaching/Curriculum from California State University at Dominguez Hills.

Number	Title	Employer
68	Teacher	Chino Valley Unified School District

Highest Degree	Expertise	Region	Gender
M.S. Education, CSU Fullerton	6-7, CA/US, World History	South	F

Summary

The candidate is a sixth grade teacher in the Chino Valley Unified School District. She has served on local district adoption committees in mathematics, science, language arts, and social studies, and has 28 years of teaching experience. She is a BTSA Support Provider and serves on the District Curriculum Council. She has a M.S. degree in Education from California State University at Fullerton.

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Number	Title	Employer
69	Teacher	Anaheim Union High School District

Highest Degree	Expertise	Region	Gender
M.P.H. Public Health, Loma Linda University	6-7, World History	South	M

Summary

The candidate is a seventh grade world history teacher in the Anaheim Union High School District. He participated in curriculum reviews and technology training through the Intel Teach to the Future Program, as a Master Trainer. He was co-author of his district's Enhancing Education Through Technology Grant. He has a M.P.H. degree in Public Health from Loma Linda University.

Number	Title	Employer
70	Teacher	Anaheim Union High School District

Highest Degree	Expertise	Region	Gender
B.A. Political Science, UC San Diego	6-8, CA/US, World History, Government	South	M

Summary

The candidate is a middle school teacher in the Anaheim Union High School District. He has been involved in local curriculum review and development at his school site, and serves on his local School Site Council. He has a B.A. degree in Political Science from the University of California at San Diego.

Number	Title	Employer
72	Teacher	Temecula Valley Unified School District

Highest Degree	Expertise	Region	Gender
M.A. CSU San Bernadino	4-5, CA/US	South	F

Summary

The candidate is an elementary teacher in the Temecula Valley Unified School District. She was a participant in the 1992 Science Adoption, and has attended the Colonial Williamsburg Teacher Institute. She has twenty-eight years of teaching experience. She has a M.A. degree from California State University at San Bernadino.

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Number	Title	Employer
74	Teacher	Selma Unified School District

Highest Degree	Expertise	Region	Gender
B.A. History, CSU Stanislaus	6-7, World History	Central	F

Summary

The candidate is a part-time middle school teacher and Co-Director of the San Joaquin Valley History-Social Science Project at California State University at Fresno. As a teacher, she is working with her school to develop a curriculum map and benchmark assessment for 7th-8th grade history-social science. As Project Co-Director, she is planning professional development services to improve classroom instruction in history-social science. She was an IMAP (then IREP) for the 1990 History-Social Science Adoption. She has been a presenter and participant at numerous professional conferences in history-social science, including the California Council for the Social Studies. She has twenty-eight years of classroom teaching experience. She has a B.A. degree in History from California State University Stanislaus.

Number	Title	Employer
78	Resource Teacher	Delano Union Elementary School District

Highest Degree	Expertise	Region	Gender
M.A. Educational Administration	K-8, CA/US	Central	M

Summary

The candidate is a resource teacher in the Delano Union Elementary School District, assisting teachers in designing and developing lesson plans in all curricular areas. He is responsible for ordering instructional materials for his school site. He has a M.A. degree in Educational Administration.

Number	Title	Employer
79	Teacher	High Tech High

Highest Degree	Expertise	Region	Gender
B.A. History (Ancient), CSU Chico	9-12, World History	South	M

Summary

The candidate is a ninth grade humanities teacher at High School High (a charter school) in San Diego. He served as an IMAP for the 1999 History-Social Science Adoption and has served on three local textbook adoption committees. He leads his school's committees on professional growth and hiring, and has led workshops at national conferences of the Association for the Supervision and Development of Curriculum (ASCD). He has a B.A. in History from California State University at Chico.

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Number	Title	Employer	
80	Teacher	High Tech Middle School	
Highest Degree	Expertise	Region	Gender
B.A. English Literature, UCLA	6-7, World History, Ethnic Studies	South	F

Summary

The candidate is a seventh grade humanities teacher at High Tech Middle School (a charter school) in San Diego. She has also worked as a legal clerk and a dance instructor. She has a B.A. degree in English Literature from the University of California at Los Angeles.